

SKILLS FOR SUCCESS RUBRIC (GRADES 4-6)

Strong work habits and social responsibility foster the educational growth and development of all learners in a safe and engaging environment.

	M-Meets Expectations(3)	P-Progressing Toward Expectations(2)	DNM-Does Not Meet Expectations(1)
<p>TAKES RESPONSIBILITY</p> <p><i>The student takes responsibility for self, actions, and learning (self-advocacy).</i></p>	<ul style="list-style-type: none"> Consistently utilizes an organizational system (folder, agenda, binder, etc.) without prompting Consistently asks for help when needed Consistently exhibits self-control, respects others, and accepts responsibility for behavior Consistently follows classroom/school expectations 	<ul style="list-style-type: none"> Requires occasional prompting to maintain an organizational system Inconsistently asks for help when needed Needs occasional reminders to exhibit self-control, respect others and accept responsibility for behavior Inconsistently follows classroom/school expectations 	<ul style="list-style-type: none"> Requires frequent prompting to maintain an organizational system Does not ask for help when needed Needs frequent reminders to exhibit self-control, respect others and accept responsibility for behavior Frequently ignores classroom/school expectations
<p>WORK COMPLETION</p> <p><i>The student completes tasks and practice work within the time parameters given by the teacher; completes work on time and follows directions.</i></p>	<ul style="list-style-type: none"> Consistently completes and submits assignments on time Submits quality assignments (legible, neat, followed instructions) Makes-up work from absences in a timely manner 	<ul style="list-style-type: none"> Inconsistently completes and submits assignments on time Submits assignments with inconsistencies in quality Requires prompting to make up work from absences in a timely manner 	<ul style="list-style-type: none"> Frequently has missing, late and/or incomplete assignments Submits assignments that are of poor quality Fails to complete missing work from absences
<p>PARTICIPATION</p> <p><i>The student listens and participates, stays on task, and is actively engaged related to activities and discussions.</i></p>	<ul style="list-style-type: none"> Independently maintains focus during classroom tasks Consistently participates in meaningful ways during class 	<ul style="list-style-type: none"> Requires prompting to maintain focus during class Inconsistently participates in a meaningful way during class 	<ul style="list-style-type: none"> Demonstrates off-task behavior on a regular basis Irrelevant comments or questions have become disruptive to the learning environment