

**Report Card Category - Number Sense:** Students can identify rational and irrational numbers, convert repeating decimals to fractions, and approximate the value of irrational numbers.

<p style="text-align: center;"><b>4</b> <b>Advanced</b></p>	<p>Student can...</p> <ul style="list-style-type: none"> <li>• Explain in detail how the process for approximating irrationals can be taken beyond the hundredth place.</li> </ul> <p>(And skills in previous levels)</p>	<p style="text-align: center;"><b>Create an example or rewrite the standard in your own words</b></p>
<p style="text-align: center;"><b>3</b> <b>Meets</b></p>	<p>Student can...</p> <ul style="list-style-type: none"> <li>• Approximates irrational numbers to the hundredths place on a number line</li> <li>• Convert repeating decimals to fractions and vice versa</li> <li>• Convert terminating decimals to fractions and vice versa</li> </ul> <p>(And skills in previous levels)</p>	<p style="text-align: center;"><b>Create an example or rewrite the standard in your own words</b></p>
<p style="text-align: center;"><b>2</b> <b>Approaching</b></p>	<p>Student can...</p> <ul style="list-style-type: none"> <li>• Explain why a number is rational or irrational</li> <li>• Approximates irrational numbers to the tenths place</li> </ul> <p>(And skills in previous levels)</p>	<p style="text-align: center;"><b>Create an example or rewrite the standard in your own words</b></p>
<p style="text-align: center;"><b>1</b> <b>Below</b></p>	<p>Student can...</p> <ul style="list-style-type: none"> <li>• Identifies rational and irrational numbers</li> <li>• Approximates irrational numbers on the number line (between integers)</li> </ul>	<p style="text-align: center;"><b>Create an example or rewrite the standard in your own words</b></p>

