

HARLEM CONSOLIDATED SCHOOL DISTRICT #122

Job Description

Special Education Diagnostician

Supervisor:	Director of Student Support Services Building Administrator		
FLSA Status:	Exempt	Employee Group:	Certified

Qualifications:

1. Valid Illinois Professional Educator License with LBSI Endorsement.
2. Experience with and knowledge of diagnostic instruments and evaluations.
3. Knowledge of special education regulations and services.
4. At least two years' experience in special education teaching.

Terms of Employment:

- Nine (9) month teacher contract
- Multi-Disciplinary Team Differential (Must be a member of Multi-Disciplinary Team)

Responsibilities:

1. Actively support the mission of the school and district.
2. Utilize conscious engagement regarding equity, diversity and inclusion.
3. Represent the Harlem Consolidated School District in a professional manner.

Duties:

1. Participate in diagnostic team meetings.
2. Provide diagnostic evaluations which focus on academic skills and learning disabilities.
3. Case management of a select group of students such as those requiring consultation services only or interim services.
4. Consult with regular and special education teachers regarding the special programming and instruction of student with learning difficulties and handicaps.
5. Other assigned duties which might include but are limited to: assist with coordination of other resource/diagnostic teachers, develop curriculum based assessment programs; assist with diagnostic evaluations at other levels; direct instruction.
6. Participate as a required member of each building's diagnostic and Multi-Disciplinary Team.
7. Keep current with best practices and requirements as they relate to your job assignment.
8. Perform such other job related duties and assume such other professional responsibilities as your supervisor may from time to time assign or delegate.

The mission of the Harlem Consolidated School District, as a vital part of the community, is to help diverse learners realize their unlimited potential by providing an educational program dedicated to academic excellence and the development of strong character in a safe and respectful learning environment.